Llinos Spencer Research Officer School of Health Sciences



Contact Info

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Employment

Research Officer

Research Officer School of Health Sciences Bangor University 1 Sept 2023 → 17 Jan 2024

Research Officer

Research Officer School of Health Sciences Bangor University 1 Apr 2023 → 31 Aug 2023

Research Officer

Research Officer School of Health Sciences Bangor University 1 Aug 2021 → 31 Mar 2023

Research Officer (LLAIS)

Research Officer School of Health Sciences Bangor University 1 Aug 2021 → 31 Mar 2023

Research Officer

Research Officer [Pre-Aug 2018] Healthcare Sciences College of Health & Behavioural Sciences (Pre-Aug 2018) 1 Nov 2017 → 31 Jul 2018

Research Officer

Research Officer [Pre-Aug 2018] Healthcare Sciences College of Health & Behavioural Sciences (Pre-Aug 2018) 1 Jun 2017 → 31 Oct 2017

Research Officer

Research Officer [Pre-Aug 2018] Healthcare Sciences College of Health & Behavioural Sciences (Pre-Aug 2018) 13 Mar 2017 → 15 Sept 2017

Research Officer

Research Officer School of Education Bangor University 16 Feb 2017 → 31 Oct 2017

Research Officer

Research Officer [Pre-Aug 2018] Healthcare Sciences College of Health & Behavioural Sciences (Pre-Aug 2018) 1 Feb 2017 → 28 Feb 2017

Additional Duties

External School of Education Bangor University 1 Jan 2017 → 31 Mar 2018

Research Officer

Research Officer [Pre-Aug 2018] Healthcare Sciences College of Health & Behavioural Sciences (Pre-Aug 2018) 1 Aug 2016 → 12 Mar 2017

Research Project Support Officer

Professional and Managerial [Pre-Aug 2018] Healthcare Sciences College of Health & Behavioural Sciences (Pre-Aug 2018) 1 Aug 2016 → 31 Jan 2017

Research Project Support Officer

Professional and Managerial [Pre-Aug 2018] Healthcare Sciences (Post-reg) College of Health & Behavioural Sciences (Pre-Aug 2018) 9 May 2016 → 31 Jul 2016

Research Officer

Research Officer [Pre-Aug 2018] Healthcare Sciences (Post-reg) College of Health & Behavioural Sciences (Pre-Aug 2018) 1 Apr 2016 → 31 Jul 2016

Research Officer

Research Officer [Pre-Aug 2018] Healthcare Sciences (Post-reg) College of Health & Behavioural Sciences (Pre-Aug 2018) 1 Apr 2014 → 31 Mar 2016

Research Officer

Research Officer [Pre-Aug 2018] Healthcare Sciences (Post-reg) College of Health & Behavioural Sciences (Pre-Aug 2018) 1 Aug 2013 → 30 Jun 2014

Additional Duties

External [Pre-Aug 2018] Healthcare Sciences (Post-reg) College of Health & Behavioural Sciences (Pre-Aug 2018) 1 Aug 2013 → 31 Dec 2016

Research Officer

Research Officer [Pre-Aug 2018] Healthcare Sciences (Post-reg) College of Health & Behavioural Sciences (Pre-Aug 2018) 1 Oct 2012 → 31 Mar 2014

Research Officer

Research Officer School of Health Sciences Bangor University 1 Oct 2012 → 31 Mar 2025

Research Assistant

Research Officer [Pre-Aug 2018] Healthcare Sciences (Post-reg) College of Health & Behavioural Sciences (Pre-Aug 2018) 1 Jul 2012 → 30 Sept 2012

Additional Duties

External [Pre-Aug 2018] Healthcare Sciences College of Health & Behavioural Sciences (Pre-Aug 2018) 14 Jun 2009 → 31 Jul 2013

Research Officer

Research Officer [Pre-Aug 2018] Healthcare Sciences (Post-reg) College of Health & Behavioural Sciences (Pre-Aug 2018) 1 Oct 2008 → 31 May 2010

Project Co-ordinator

Clerical [Pre-Aug 2018] Healthcare Sciences College of Health & Behavioural Sciences (Pre-Aug 2018) 1 Sept 2008 → 30 Sept 2008

Research Assistant

Research Officer [Pre-Aug 2018] Healthcare Sciences (Post-reg) College of Health & Behavioural Sciences (Pre-Aug 2018) 1 Jun 2008 → 30 Jun 2012

Project Co-ordinator

Clerical [Pre-Aug 2018] Healthcare Sciences College of Health & Behavioural Sciences (Pre-Aug 2018) 1 Jun 2008 → 31 Aug 2008

Research Assistant

Research [Pre-Aug 2018] Healthcare Sciences (Post-reg) College of Health & Behavioural Sciences (Pre-Aug 2018) 1 Apr 2008 → 31 May 2008

Project Co-ordinator

Research [Pre-Aug 2018] Healthcare Sciences College of Health & Behavioural Sciences (Pre-Aug 2018) 1 Apr 2008 → 31 May 2008

Project Co-ordinator

Research [Pre-Aug 2018] Healthcare Sciences College of Health & Behavioural Sciences (Pre-Aug 2018) 1 Mar 2005 → 31 Mar 2008

External

External [Pre-Aug 2018] Healthcare Sciences College of Health & Behavioural Sciences (Pre-Aug 2018) 18 Oct 2004 → 28 Feb 2005

Research Assistant

Research [Pre-Aug 2018] Healthcare Sciences College of Health & Behavioural Sciences (Pre-Aug 2018) 16 Aug 2004 → 15 Oct 2004

Research Assistant

Research [Pre-Aug 2018] Healthcare Sciences College of Health & Behavioural Sciences (Pre-Aug 2018) 1 Aug 2004 → 15 Aug 2004

Research Assistant

Research [Pre-Aug 2018] Healthcare Sciences College of Health & Behavioural Sciences (Pre-Aug 2018) 13 May 2003 → 31 Jul 2004

Secretary

Clerical [Pre-Aug 2018] Healthcare Sciences College of Health & Behavioural Sciences (Pre-Aug 2018) 13 May 2003 → 31 Jul 2004 Administrator

Professional and Managerial [Pre-Aug 2018] Dyslexia Unit College of Health & Behavioural Sciences (Pre-Aug 2018) 1 Mar 2003 → 30 Apr 2003

Administrator

Professional and Managerial [Pre-Aug 2018] Dyslexia Unit College of Health & Behavioural Sciences (Pre-Aug 2018) 1 Jan 2003 → 28 Feb 2003

Research outputs

Cyllid a mynediad at ofal hosbis yng Nghymru Spencer, L., Davies, J., Pisavadia, K. & Edwards, R. T., 24 Apr 2024, (Unpublished) 34 p.

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Gwasanaethau deintyddol ac anghydroddoldebau iechyd yng Nghymru.

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Pisavadia, K., Makanjuola, A., Davies, J., Spencer, L., Hendry, A. & Edwards, R. T., 7 Dec 2022

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An Economic Evaluation Supported by Qualitative Data About the Patient Concerns Inventory (PCI) versus Standard Treatment Pathway in the Management of Patients with Head and Neck Cancer

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Developing a conversation about identifying community needs to embrace wellbeing through social prescribing interventions: a qualitative study

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Have infection control and prevention measures resulted in any adverse outcomes for care home and domiciliary care residents and staff? Report number: RR_00018 (November 2021)

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A Systematic Review to Examine the Evidence in Developing Social Prescribing Interventions That Apply a Co-Productive, Co-Designed Approach to Improve Well-Being Outcomes in a Community Setting

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Rutter, M., Evans, R., Hoare, Z., von Wagner, C., Deane, J., Esmally, S., Larkin, T., Edwards, R. T., Yeo, S. T., Spencer, L., Holmes, E., Saunders, B., Rees, C., Tsiamoulos, Z. & Beintaris, I., 7 Apr 2021, In: GUT . 70, 5, p. 845–852 8 p.

A Scoping Review of How Income Affects Accessing Local Green Space to Engage in Outdoor Physical Activity to Improve Well-Being: Implications for Post-COVID-19

Spencer, L., Lynch, M., Lawrence, C. & Edwards, R. T., 12 Dec 2020, In: International Journal of Environmental Research and Public Health. 17, 24, 13 p., 9313.

Improving quality of life through the routine use of the patient concerns inventory for head and neck cancer patients: baseline results in a cluster preference randomised controlled trial

Rogers, S. N., Allmark, C., Bekiroglu, F., Edwards, R. T., Fabbroni, G., Flavel, R., Highet, V., Ho, M. W. S., Humphris, G. M., Jones, T. M., Khattak, O., Lancaster, J., Loh, C., Lowe, D., Lowies, C., Macareavy, D., Moor, J., Ong, T. K., Prasai, A., Roland, N., Semple, C., Spencer, L. H., Tandon, S., Thomas, S. J., Schache, A., Shaw, R. J. & Kanatas, A., Dec 2020, In: European Archives of Oto-Rhino-Laryngology. 277, 12, p. 3435-3447 13 p.

Developing a theory of change for a complex programme; a systematic framework for ensuring the delivery of outcomes in a new Wellbeing Hub for the Nantile Valley

Lewney, C., Lynch, M., Mason, E. & Spencer, L., 25 Sept 2020, Research Registry.

A systematic review to examine the evidence in developing social prescribing interventions that apply a coproductive, codesigned approach to improve wellbeing outcomes in a community setting Thomas, G., Lynch, M. & Spencer, L., 23 Sept 2020, NIHR PROSPERO (International Prospective Register of Systematic Reviews).

A Systematic Review Exploring the Economic Valuation of Accessing and Using Green and Blue Spaces to Improve Public Health

Lynch, M., Spencer, L. & Edwards, R. T., 10 Jun 2020, In: International Journal of Environmental Research and Public Health. 17, 11, 4142.

Preference-based measures of health-related quality of life in congenital mobility impairment: a systematic review of validity and responsiveness

Bray, N., Spencer, L. H. & Edwards, R. T., 21 Apr 2020, In: Health Economics Review. 10, 1, 9.

Standardised self-management kits for children with type 1 diabetes: pragmatic randomised trial of effectiveness and costeffectiveness: pragmatic randomised trial of effectiveness and cost-effectiveness Noyes, J., Allen, D., Carter, C., Edwards, D., Edwards, R. T., Russell, D., Russell, I. T., Spencer, L. H., Sylvestre, Y., Whitaker, R., Yeo, S. T. & Gregory, J. W., 12 Mar 2020, In: BMJ Open. 10, 3, p. e032163

An evaluation study to investigate recruitment into social prescribing interventions, and to explore the skills of link workers in dealing with complex case referrals. PROSPERO 2020 CRD42020158721 Makanjuola, A., Lynch, M. & Spencer, L., 24 Feb 2020, CRD42020158721 ed. NIHR PROSPERO (International Prospective Register of Systematic Reviews).

Lles mewn gwaith: Y dadleuon economaidd dros fuddsoddi mewn iechyd a lles y gweithlu yng Nghymru Edwards, R. T., Spencer, L., Anthony, B. & Bryning, L., 17 Oct 2019, Bangor : Bangor University. 64 p.

Wellness in work: The economic arguments for investing in the health and wellbeing of the workforce in Wales Edwards, R. T., Spencer, L., Anthony, B. & Bryning, L., 17 Oct 2019, Bangor: Bangor University. 64 p.

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Economic and modelling techniques used to value the health benefits of engaging in physical activity in green and blue spaces: a systematic review Lynch, M., Ezeofor, V., Spencer, L. & Edwards, R., 22 Nov 2018, In: The Lancet. 392, Supplement 2, p. S55

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Establishing a Welsh language version the Warwick-Edinburgh Mental Wellbeing Scale (WEMWBS Spencer, L., Cooledge, B., Prys, D. & Hammond Rowley, S., 25 Oct 2018, 1 p.

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Establishing a Welsh language version of the PROMIS-10 Spencer, L., Cooledge, B., Prys, D. & Smith, A., 13 Sept 2018, 1 p.

Sefydlu fersiwn Gymraeg o'r PROMIS-10 Spencer, L., Cooledge, B., Prys, D. & Smith, A., 13 Sept 2018, 1 p.

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A systematic review of the economic and modelling techniques to value the health benefits of engaging in physical activity in green and blue spaces

Lynch, M., Spencer, L. & Edwards, R., 11 Jul 2018, NIHR PROSPERO (International Prospective Register of Systematic Reviews).

Mae angen dŵr a haul i dyfu: tlodi addysg wledig yng Nghymru

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Poverty, Education, and Cultural Wealth in Welsh Schools and Communities

ap Gruffudd, G., Spencer, L., Payne, J. & Wilde, A., 11 Apr 2018. 23 p.

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Spencer, L., Lynch, M. & Edwards, R., 14 Nov 2017.

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ap Gruffudd, G., Spencer, L., Payne, J., Wilde, A., Watkins, R., Jones, S., Thomas, E. M., Hughes, C. & O'Connor, B., 1 Nov 2017, Bangor University. 130 p.

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Noyes, J., Spencer, L. H., Bray, N., Kubis, H-P., Hastings, R. P., Jackson, M. & O'Brien, T. D., May 2017, In: Journal of Advanced Nursing. 73, 5, p. 1111-1123 13 p.

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Well-being, health and fitness of children who use wheelchairs: Feasibility study protocol to develop child-centred 'keep-fit' exercise interventions

OBrien, T. D., Kubis, H., Bray, N. J., O'Brien, T. D., Noyes, J., Spencer, L. H., Kubis, H. P., Edwards, R. T., Bray, N. & Whitaker, R., 24 Jul 2014, In: Journal of Advanced Nursing. 71, 2, p. 430-440

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The role of midwives and health visitors in promoting intergenerational language maintenance in the bilingual setting: perceptions of parents and health professionals.

Spencer, L. H., Roberts, G. W., Tranter, S., Irvine, F., Roberts, G., Spencer, L. & Jones, P., 18 Nov 2010, In: Journal of Clinical Nursing. 20, 12, p. 204-213

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EPIC Project: Evidence into practice: evaluating a child-centred intervention for diabetes medicine management. Williams, A., Noyes, J., Spencer, L. H. & Edwards, D., 12 Sept 2008.

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Communicative sensitivity in the bilingual healthcare setting: a qualitative study of language awareness. Jones, P. R., Irvine, F. E., Roberts, G. W., Jones, P., Spencer, L. H., Baker, C. R. & Williams, C., 1 Feb 2006, In: Journal of Advanced Nursing. 53, 4, p. 422-434

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An investigation into the phonological awareness and reading skills of English monolingual and English/Welsh bilingual Year 1 children Spencer, L. H., 18 Apr 2001.

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